



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		AJAY BINAY INSTITUTE OF TECHNOLOGY
Name of the head of the Institution		Dr. Leena Samantaray
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06712362012
Mobile no.		9861181558
Registered Email		abitew@yahoo.co.in
Alternate Email		info@abit.edu.in
Address		Plot No- 11/A/1, CDA, Cuttack
City/Town		CUTTACK
State/UT		Orissa
Pincode		753014
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Biswaranjan Rout
Phone no/Alternate Phone no.	06712362015
Mobile no.	9338150216
Registered Email	iqac@abit.edu.in
Alternate Email	info@abit.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://abit.edu.in/wp-content/uploads/2019/01/AQAR2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bput.ac.in/academic-calendar.html

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.4	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

01-Jun-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Practice of Yoga for improvement of the life skill of students and	10-Dec-2018 5	350

staff members		
GATE and Competitive Preparations	05-Apr-2018 1	62
Technical & Soft Skill Development	15-Mar-2018 1	282
Wellness Management & Student Counselling	04-Jan-2019 1	300
Social Activities & Community Connect	07-Feb-2019 1	65

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised National Conference on RAPEED2018 Organised International Conference MCTCDASP2019 Organised Awareness programme on IPR Organised Entrepreneurship awareness program in association with EDII, Ahmedabad. Organised Workshop on IOT

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Skill Development Programme like digital design and drafting courses like AutoCAD, CATIA and quality assurance training like NonDestructive Testing for mechanical engineering students	Students of mechanical engineering were placed in different organisations due to this skill development programme.
Training programmes like IOT for Electronics and Telecommunication, Computer Science, Electrical Engineering students	Many students of Electronics and Telecommunication, Computer Science, Electrical Engineering were placed in different organisations due to these skill development programmes
Formation of R & D Cell with full time faculty and research persons	The existing R & D Cell capacity is enhanced through engagement of one full time dean cum professor and one full time research assistant. New equipment like personal computers, software, testing instruments, sensors, processors ,etc are purchased for research into IOT fields.
Faculty members from different departments are encouraged to attend Faculty Development Programmes, and Conferences at other reputed institutions	Faculty members have presented their research findings in different conferences. The networking with other resource persons have created platform for advanced learning. Leaves and other facilities provided by Institutions.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
ABIT PMCA SOCIETY	06-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Partial: Tally for financial reporting, Custom software for student fee management, Library information system, Cloud hosted software for semester examination paper evaluation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ajay Binay Institute of Technology is affiliated to Biju Patnaik University of Technology, Odisha. The affiliating university has designed its own curriculum for all the programs and the curriculum prescribed by the University is followed. The Institute has been closely monitoring the teaching & learning process starting from lesson plans, class notes till the delivery and suggesting improvements based on the weekly academic review. Student feedback is taken after 1st internal examination; data is compiled and shared with the concern faculties for necessary improvement. Question papers for internal examination are prepared at par with the quality standard of university question papers. Technical question papers are discussed in separate classes conducted by each department for various for various competitive examinations like GATE and engineering service. Gap analysis of course curriculum is done and bridging of the gap is done by conducting seminars, workshops and technical sessions and by providing value added training. Industry oriented projects are done by students to provide hands on experience in industrial environment.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	COMPUTER SCIENCE ENGINEERING	26/07/2016
BTech	CIVIL ENGINEERING	26/07/2016
BTech	ELECTRICAL ENGINEERING	26/07/2016

BTech	ELECTRONICS & TELECOMMUNICATION ENGINEERING	26/07/2016
BTech	MECHANICAL ENGINEERING	26/07/2016
Mtech	MASTER IN COMPUTER APPLICATIONS	26/07/2016
MBA	MBA (GENERAL MANAGEMENT)	26/07/2016
MCA	MASTER IN COMPUTER APPLICATIONS	26/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Stadd-Pro(Civil)	21/01/2019	42
Total Station	26/12/2018	45
QAQC (Civil)	19/07/2018	44
Computer fundamentals	23/07/2018	63
OOPS-JAVA	23/07/2018	30
Web Technology	18/07/2018	20
IOT its applications	03/09/2018	40
Electrical Safety	23/07/2018	28
Design of PCB Circuit Analysis	09/07/2018	60
Energy Management Audit	18/01/2019	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Electrical Engineering	32
BTech	Mechanical Engineering	50
BTech	Electronics & Telecommunication Engineering	15
BTech	Computer Science & Engineering	46
BTech	Electrical and Electronics Engineering	7
BTech	Civil Engineering	59
MCA	Master in Computer Application	62

MBA	Master in Business Administration	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The goal of ABIT is to offer the best possible learning experience to its students to enhance their academic performance. The progress of the institute towards this goal is frequently evaluated by the stake holders feedback system. Student feedback system is an essential element of the learning process. It is one of the best ways to measure the class room performance of a teacher with the goal of improvement. Student feedback is collected twice within a semester from the students using OMR feedback form. Yes / No type questions are asked on timeliness, student teacher relationship, class preparation interaction, Subject explanation clarity, university question discussion etc. The software-Scalculates the percentage of the above criteria. The result of the feedback obtained from students are analyzed by Dean Academics/Principal. The minimum feedback for a faculty member from the students is 75. Faculty members scoring less than the institute standard are advised by Dean Academics/Principal about handling and monitoring the class to attend the faculty development programs. If there is no improvement seen, he/she can be terminated from the Institution. Alumni are asked on the course that they have learnt in the college in relation to their current job/occupation, educational resource, infrastructure and lab facilities, office staff, library staff members of the college , new tools learnt during job its application, ability to factor in sustainability, ethical health, public safety environmental issues in the solution developed by alumni, enhancement of qualification etc. Parents are asked on quality of academic resource overall personality development of their wards, infrastructural facility, placement activities conducted, mentoring facility in the campus, suggestions for improving the college as a college of excellence. Employers are asked on ability of our students to use work place equipment's, to solve work place problems, willingness to learn new techniques, adopt new ideas, innovativeness, creativity, simplicity and sense of belonging relationship with peers/subordinates , team spirit, communication skill soft skill, obedience and relationship with seniors, ability to contribute to the goal of the organization etc. Teachers of this institutions are asked Yes/No type questions on the course / syllabi taught have a good balance between theory applications , freedom to adopt new technique / strategies of teaching, college environment is conducive to teaching and research , administration is teacher friendly college provides adequate opportunities and support for upgrading the skill qualification of the faculty members , ICT facilities in the college are adequate satisfactory, Toilets/washrooms are clean properly maintained, class rooms are clean and well maintained, prescribed books are available in the library etc. The feedback collected from stake holders are consolidated, analyzed by an assessment committee headed by Principal/Dean Academics the necessary corrective measures are implemented after discussion with the college

management .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	B.TECH IN ELECTRICAL ENGINEERING	60	66	66
BTech	B.TECH IN MECHANICAL ENGINEERING	60	85	85
BTech	B.TECH IN ELECTRONICS & TELECOMMUNICATION ENGINEERING	60	31	31
BTech	B.TECH IN COMPUTER SCIENCE ENGINEERING	60	68	68
BTech	B.TECH IN ELECTRICAL & ELECTRONICS ENGINEERING	60	23	23
BTech	B.TECH IN CIVIL ENGINEERING	60	68	68
MBA	MASTER OF BUSINESS ADMINISTRATION	60	60	60
MCA	MASTER IN COMPUTER APPLICATION	60	67	67
Mtech	M.TECH IN COMPUTER SCIENCE ENGINEERING	18	5	5

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	967	293	89	10	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
108	75	18	17	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Most of the students enter into the B.Tech program from various regions of the state having different learning experiences. They lack the knowledge of the complex landscape of the B.Tech program. The main objective of their previous education system was to obtain knowledge, while as a student engineer their objective is not only to obtain the knowledge but also to apply the acquired knowledge practically. Hence the mentoring system is an essential feature to provide unbiased services to all our students with various backgrounds. Mentoring system also provides professional socialization and personal support to facilitate success during the course and beyond. The mentoring process divided into three groups. Proctors, mentors counsellors, are the integral parts of this process. Student mentoring system has the following objectives:

- To enhance interpersonal relationship between teacher student
- To enhance the sincerity of the students regarding their academic performance
- To minimize student drop-out rates
- To identify and understand the problems of the slow learners and to help them
- To encourage the advanced learners
- To make the students aware of the current market scenarios opportunities
- To impart equitable services to students

The role of a Proctor is to help the students academically and non-academically. They are the source of guidance inspiration. A proctor is a role model for the students and always available to them at the time of their need. He is the legal guardian of a student inside the college campus. The main duties of a proctor are

- To identify the strength weakness of a student and help them to overcome their weakness
- To encourage the students continuously to participate in co-curricular/ extracurricular activities such as paper presentation, poster presentation, projects (based on current technologies) and sports activity.
- To insist the students to follow proper dress code and maintain discipline.
- To maintain records about student's academic progress and counsel them / support them to reach next level.
- Proctors may meet their students individually at least twice a month.
- Proctors should completely be aware of student's details like family back ground, economical status, education details etc. which will be useful for motivating / counselling them to solve their problem.
- Attendance percentage should continuously be monitored and students may be insisted to get the prior permission from the proctors to take leave.
- Proctors inform to the parents about their ward's progress in regular basis.
- Proctor should identify the student's talents and groom accordingly either to pursue for higher studies or getting placed with reputed company as per their career option.
- Every month proctors need to submit the report of their proctorial activity to the Principal / Dean Academic. The concept of mentoring and counseling are the unique approaches by the college to help the students academically, emotionally psychologically. Mentors are the senior faculty members with broad knowledge and experience. A mentor may help with exploring careers opportunities, setting goals, developing contacts, and identifying resources.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1260	108	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
108	108	0	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	100	1/1, 3/2, 5/3, 7/4	05/01/2019	14/05/2019
MBA	201	1/1, 3/2	05/01/2019	14/05/2019
MCA	202	1/1, 3/2, 5/3	05/01/2019	14/05/2019
Mtech	301	1/1, 3/2	05/01/2019	14/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment marks set as per university regulation is 50 for theory and 100 for lab subjects. Department conducts internal examination of two hours duration twice in a semester. Each test consists of about 50 of the syllabus and with a maximum mark of 60. Question papers are prepared from the question bank which is prepared by subject teacher prior to the start a semester. Two senior faculty members and HOD check the quality of the question paper and Cos (course outcomes) compliance and suggest any changes, if required. The internal examination is evaluated by subject teachers within 7days of completion of the examination. The result of the test is displayed in the notice board of department after showing to the students. The solution of the internal examination questions is provided to the students for better performance in the end semester examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of BPUT is generally followed for conduct of Examination. Department prepares calendar of events of the department in college level. The calendar prepared by each department includes the activities planned like industrial visit, guest lectures, conduct of workshop, seminar, FDP, value added training for students, technical festival, poster presentation etc. The students and faculties adhere to the calendar of events of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://abit.edu.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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106	BTech	CIVIL ENGINEERING	59	47	79.66
104	BTech	COMPUTER SCIENCE ENGINEERING	47	38	80.85
105	BTech	ELECTRICAL & ELECTRONICS ENGINEERING	13	2	15.38
101	BTech	ELECTRICAL ENGINEERING	32	29	90.62
103	BTech	ELECTRONICS & TELECOMMUN ICATION	15	10	66.67
102	BTech	MECHANICAL ENGINEERING	50	43	86
202	MCA	MCA	62	62	100
201	MBA	MBA	50	27	54
301	Mtech	MTECH	2	2	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.abit.edu.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	365	SPARC Pvt.Ltd ,Bhubaneswar	3	3

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IoT - Internet of Things	ELECTRONICS TELECOMMUNICATION	21/09/2018
Seminar on Entrepreneurship Development Opportunities	ELECTRICAL ELECTRONICS ENGINEERING	21/05/2018
Seminar on Start-ups Entrepreneurship	ELECTRICAL ELECTRONICS ENGINEERING	11/02/2019

Ethics in Publication	MECHANICAL	03/09/2018
Poster Presentation on Entrepreneurship-Digital Odisha	MECHANICAL	25/09/2018
Workshop on Awareness Generation on Intellectual Property Rights	MECHANICAL	02/03/2019
Entrepreneurship Opportunity in Automobile Maintenance Sector	MECHANICAL	09/03/2019
WORKSHOP ON WEB DESIGNING	MCA	13/02/2019
Seminar on Research Innovation in Civil Engineering	CIVIL	21/05/2018
Urban Challenges civil engineering opportunities	CIVIL	01/11/2018
Seminar on Optimization of water resource system in Odisha	CIVIL	12/12/2018
Seminar on Seismic Analysis of structures(Bridges)	CIVIL	11/03/2019
Raising of existing Buildings	CIVIL	16/09/2019
Innovation and advancement towards building sustainable infrastructure in water sector	CIVIL	02/10/2019
Seminar on Entrepreneurship Development Opportunities	ELECTRICAL	21/05/2018
Seminar on Start-ups Entrepreneurship	ELECTRICAL	11/02/2019
Entrepreneurship Human Values	ELECTRONICS TELECOMMUNICATION	02/11/2018
Entrepreneurship in Odisha: Opportunities Challenges	ELECTRONICS TELECOMMUNICATION	25/03/2019
Changing face of Research in marketing domain	MBA	25/03/2019
Startups: Opportunities Challenges in India (Seminar)	MBA	12/03/2019
Conceptualization of Product	MBA	11/10/2018
Challenges of Management Thought Process	MBA	19/09/2018

Systematic Investment Plan	MBA	24/07/2018
WORKSHOP ON ANDROID APPLICATION DEVELOPMENT	MCA	28/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
CEREBRONIC SCEREBRONICS	CEREBRONICS	CEREBRONICS	NIL	NIL	06/11/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CSE	7	Nil
National	EE	3	Nil
International	ETC	1	Nil
National	HUMANITIES	1	Nil
National	MBA	11	Nil
National	MCA	10	Nil
National	MECH	6	Nil
National	PYSICS	6	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMPUTER SCIENCE	4
MCA	1
MECHANICAL	6
ETC	1

MBA	8
EE	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Experimental study on sediment transport in a meander affected straight channel	ABHIJEET SATAPATHY	Experimental study on sediment transport in a meander affected straight channel	2018	Nil	Nil	Nil
Multi attribute decision making -A survey	Chinmaya Ranjan Pattnaik	IJRASET	2018	Nil	Nil	Nil
Comparison Study Between Factory Pattern and Abstract Factory Pattern from Creational Design Patterns with Example in C#	Gayatri Devi, Dillip Mishra	International Journal of Application or Innovation in Engineering of Management (IJAEM)	2018	Nil	Nil	Nil
Design of a CPW fed compact bowtie microstrip antenna with versatile frequency tunability	Debakanta Behera	IET Microwaves, Antennas Propagation	2018	Nil	Nil	Nil
Security Challenges	Suman Sourav	International	2018	Nil	Nil	Nil

And Opportunites Related To Big data In IOT	Prasad	Journal of Computer Science and Mobile Applications				
Security Challenges and Opportunites related to Big Data in IoT	Anita Mohanty	International Journal of Computer Science and Mobile Applications	2018	Null	Null	Null
ELECTRONIC JACKET FOR WOMEN SAFETY	Prasanna jit Dash	PARIPEX - INDIAN JOURNAL OF RESEARCH	2018	Null	Null	Null
Aver Microcontroller Based Wearable Jacket for Women Security	Prasanna jit Dash	IOSR Journal of Engineering (IOSRJEN) Vol. 08, Issue 6	2018	Null	Null	Null
Optimization of posture analysis in manual assembly,	Biswaranjan Rout, Rati Ranjan Dash, Debabrata Dhupal	International Journal of Mechanical and Production Engineering Research and Development	2018	Null	Null	Null
Effect of carbon/glass fiber symmetric inter-ply sequence on mechanical properties of polymer matrix composites	Dipak Kumar Jesthi, Pravanjan Mandal, Arun Kumar Rout, Ramesh Kumar Nayak	Procedia Manufacturing 20 (2018) 530-535.	2018	Null	Null	Null

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
Analysis of New Product Using Six-F Factors Mapping	C.DAS	Journal of Engineering Innovation and Research (ISSN: 2230-9373), Volume IX, Issue 1	2019	0	0	0
Design of maximally flat filters for signal processing applications	L.Samant aray	WSEAS Transaction on Signal Processing , Vol. 15, pp. 55-64	2019	0	0	0
"A new hybrid ACS-SS algorithm for brain MR image analysis	L.Samant aray	Hybrid Machine Intelligence for Medical Image, Springer	2019	0	0	0
Ultrasonic and conductometric studies of NaCl solutions and study of ionicity of the liquid solution through the Walden plot and various ultrasonic parameters	Manoj Kumar Praharaj	Journal of Thermal Analysis and Calorimetry (A Springer Publication)ISSN: 0022-5212 (P)1572-8943(O)https://doi.org/10.1007/s10973-018-7038-9(0123456789	2018	0	0	0
Evaluation of Mechanical and Tribological Properties of Glass/Carbon Fiber	D.K.JESTHY	IJE TRANSACTIONS A: Basics Vol.31, No.7, (July-2018) 1088-1094	2018	0	0	0

Reinforced Pplymer Hybrid Composite						
Effect of Carbon/ Glass fiber symmetric inter-ply sequence on Mechanical Properties of Polymer Matrix Composites	D.K.JESTHY	Procedia Manufactir ing 20(2018) 530-535	2018	0	0	0
Enhancem ent of Mec hanicaland specific Wear Properties of Glass/C arbon fiber reinforced polymer hybrid composite	D.K.JESTHY	Procedia Manufactir ing 20(2018) 536-541	2018	0	0	0
Optimisa tion of Posture Analysis in Manual Assembly	B.ROUT	Internat ional Journal of Mechanical and Production Engineerin g Research and Develo pment, Volume-8, October, 2018 Special Issue	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	0	0	0	19
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YOGA MODERN LIFE STYLE	ABIT	10	50
EYE CAMP	ABIT	8	70
INTERNATIONAL DAY FOR DISASTER REDUCTION	ABIT	8	70
NATIONAL EDUCATION DAY	ABIT	6	60
NATIONAL ENERGY CONSERVATION DAY	ABIT	10	100
SWACHH BHARAT ABHIYAN	ABIT	10	100
HEALTH CAMP	ABIT	10	70
BLOOD DONATION CAMP	ABIT	10	100
EARTH DAY	ABIT	8	50
AWARENESS PROGRAMME ON PREREQUISITES OF 'FANI', THE CYCLONE	ABIT	7	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat	MBA	Surrounding cleaning	2	65
Swachha Bharat	Mechanical	Surrounding cleaning	4	40
Swachha Bharat	Mechanical	Surrounding cleaning	4	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SIP	SIP	NSIC, VENTURA	01/06/2018	30/08/2018	60
Industry Organisation partnership	Industry Organisation partnership	DALMAP	07/01/2019	30/04/2019	10
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SP Construction	Nill	Nill	Nill
SHREEACHYUTANANDA CONSTRUCTION PVT. LTD	Nill	Nill	Nill
Real Align Engineering	Nill	Nill	Nill
Ashirbad Consultancy	Nill	Mid term internship Final year Project.	Nill
Softech	Nill	Mid term internship Final year Project.	Nill
CAC	Nill	Mid term internship Final year Project.	Nill
Java Technocrat	Nill	Mid term internship Final year Project.	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100	92.23

4.1.2 – Details of augmentation in infrastructure facilities during the year

Existing	304	14	1	2	0	8	10	36	0
Added	26	0	0	0	0	0	0	0	0
Total	330	14	1	2	0	8	10	36	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

36 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
www.abit.edu.in	www.abit.edu.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
125	114.48	202	184.01

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.2.2 Procedure and policies for maintaining and utilizing physical, academic and support facilities-laboratory, library, sport complex, computers, classrooms etc Response: Ajay Binay Institute of Technology has well defined procedures and policies for maintaining and utilizing physical, academic and support facilities. The maintenance of physical, academic and support facilities are carried out by maintenance section of the institution with the help of in-house staff on daily basis. Two supervisors have been appointed to monitor and maintain the physical facilities and housekeeping under the guidance of project manager. A brief description on maintenance and utilization of physical, academic and support facilities of the institution is presented below. Classrooms: The classrooms are cleaned on daily basis and monitored by the institute supervisor. HODs and faculty members also monitor the cleanliness. Classrooms are utilized as per the time table. Laboratories: Each laboratory has one faculty as Lab in-charge, a Lab Assistant and an attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments from time to time as per the curriculum. Physical verification is carried out annually to identify the working or not working or missing equipments. Preventive maintenance and performance monitoring of equipments is also carried out. Library: Librarian and support staff members have been appointed to maintain central library. Procurements of books as per the requirement is initiated through library committee. Library is utilized by students and staff members from 8 AM to 5 PM. At the end of the academic year, stock verification is done. Librarian will prepare the report on the same and utilization of the books by the students and staff members. Sports complex: Sports coordinator looks after the sports facilities and activities. He is responsible for keeping the record of utilization of sports facilities, activities held and awards for the students. Computers: All departments of the institution have PCs and essential software. The system administrator and laboratory assistants maintain the IT facilities in the institution under the guidance of a senior faculty of computer science and engineering department. In case of measure issues of maintenance, vendors are hired for maintenance of IT

facilities. CCTV/Security: To maintain internet connectivity and CCTV security system, system administrator is appointed with the help of external agencies. Security staff under a security supervisor is appointed to safe guard the whole premises under the guidance of the Project Manager of the institution. Digital Boards, LCD projectors, EPBX system, and air conditioners are maintained with the help of external agencies. Plumbing Electrical, drinking water, lift, Diesel generator: Electricians and plumbers are employed for the maintenance of electrical and drinking water facilities. College Campus Garden: Institute has appointed housekeeping staff to clean the college campus and gardeners for maintaining the .garden.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial support from institution	725	7577850
Financial Support from Other Sources			
a) National	NATIONAL	354	3036500
b) International	INTERNATIONAL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Pre Placement Training	16/07/2018	274	AR Creation Centre
Bridge Course (for 1st year students)	21/08/2018	314	Department of Science Humanities
Bridge Course (for Lateral entry students)	23/07/2018	153	ABIT, Cuttack
Yoga Camp	01/09/2018	56	Shri Balamukunda Das, Founder Yogapitha
Talk on Choosing your career	03/11/2018	280	Mr. Sudhansu Sekhar Behera, Academic Head, CL Educate Ltd. Bhubaneswar
Meditation Program	15/11/2018	78	Brahmakumaris
Soft Skills	20/12/2018	274	TP Deptt
Talk on General Health Awareness	09/02/2019	162	Dr. Khageswar Rout, Associate Professor, SCB

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	GATE Refresher course	40	0	0	0
2018	Preparation for Competitive Exams	45	0	0	0
2018	Orientation Program for Higher Education & Placement Opportunities	0	290	0	0
2018	Building your Resume	0	280	0	0
2018	How to prepare for Interviews	0	255	0	252

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
17 ON CAMPUS COMPANIES VISITED	859	200	21 OFF CAMPUS	321	52

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	Engineering	Civil Engineering	College of Engineering Technology (CET)	M.Tech
2018	1	Engineering	Computer Science Engineering	Ajay Binay Institute of Technology (ABIT)	M.Tech
2018	1	Engineering	Computer Science Engineering	Ajay Binay Institute of Technology (ABIT)	M.Tech
2018	1	Engineering	Computer Science Engineering	College of Engineering Technology (CET)	M.Tech
2018	1	Engineering	Computer Science Engineering	Utkal University	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL BADMINTON TOURNAMENT	STATE	70
ANNUAL BASKETBALL TOURNAMENT	STATE	49
IGNIVENT- (CHESS)	STATE	62
INDEPENDENCE DAY	STATE	97
ANNUAL VOLLEYBALL	STATE	90

TOURNAMENT		
SARASWATI PUJA	STATE	62
ENGINEERS DAY	STATE	73
CHESS COMPETITION	STATE	61
ANNUAL VOLLEYBALL TOURNAMENT	STATE	90
ANNUAL KABADI TOURNAMENT	STATE	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	BRONZE MEDAL KICK BOXING, IAKO	National	1	Nil	ABIT	PRADEEP PANDA
2018	GOLD MEDAL IN STATE SAVATE CHOMPIONSHIP	National	1	Nil	ABIT	PRADEEP PANDA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The methodology for administration in ABIT is completely student centric. Involvement of each and all at their respective levels in the decision-making is ensured through decentralization and delegation of powers. Hence there are various institutional committees consisting of faculty, staff members and student representatives. Student representatives are becoming the active members of some committee like anti-ragging committee, co-curricular committee, library committee, students grievances redressal committee, women empowerment committee, cultural committee etc and imparting suggestions for improving the college as a college of excellence.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. In the academic year 2017-18, the governing body delegates all the academic and operational decisions based on policy to the mentors (Principal and Deans) headed by the Director in order to fulfil the vision and mission of the Institute. Faculty members are given representation in various committee and allowed to conduct various programs to showcase their abilities. Each department functions as a separate sub unit in deciding and implementing the student-centric programs and activities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extra-curricular activities. Students are empowered to play an active role as coordinator of co-curricular (incubation centre) and extracurricular activities (NSS) and social group coordinator. The Institute promotes a culture of participative management by involving the staff and students in various activities. Both staff and students are allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. The principal, Deans and staff members are involved in defining the policies and procedures, framing guidelines, rules and regulations pertaining to admission, placement, discipline, grievance, counselling, training, library services and development and effectively implementing the same to ensure smooth and systematic functioning of the institute. The faculty members attend the faculty development program, seminar, conferences in regular basis and they participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. The Principal and Deans of the institution give suggestions and monitors the procurement, introduction of new programs and welfare activities of the institute. They are also responsible for academic, non-academic and administrative activities of the institution. Meetings are held periodically for discussing the issues and challenges, development aspect of the institute. The institute encourages students, parents, corporate resource persons, employers, alumni, staff to share their ideas, opinions, suggestions through proper channels i.e. through parent-teacher meet, alumni meet, faculty meeting, stake holders feedback system and other various committee meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The students are taking admission through the centralized admission process conducted by council of OJEE, ODISHA. The number of students taking admission in this college has been on a rising trend.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> Faculty and students are given ample scope for study tour to the nearby industries for better exposure

through close interaction. • Site visits are organized by the respective departments to gain perspective of application of engineering disciplines in Industries. Regular visits happen from Electrical and Civil engineering departments to electricity distribution centres / relay stations, bridge construction and water supply management sites. • Seminars and workshops are conducted by inviting speakers from various industries and academia. The Training and Placement department assists students to arrange industrial training and identify projects in industries.

Curriculum Development

The basic outline of the curriculum is provided by the university. At the institute level, enrichment of the same is done to increase and refine students understanding. • Gap analysis of students understanding and the pre-requisites for undertaking a course is done and corrective measures are taken. • For example, diploma students joining the course in second year face issues in mathematics as there are some courses required in engineering degree that they have not learnt in diploma. This creates an issue in clear understanding of advanced concepts. Special classes are conducted for them to align and integrate them with mainstream students. • Bridge courses are undertaken at the institute level for new students prior to initiating the engineering course curriculum. This is termed as PREP • STEP has been introduced for the final and pre-final year students for market readiness • Soft skills training and language training is provided to make students employment ready

Teaching and Learning

Various steps have been taken to enhance the teaching and learning process. Some of them are: • Conduct of academic review on a weekly basis which ensures that course curriculum coverage, any issues in academics is addressed at the earliest • Workshops and seminars are conducted to update the students in latest technical trends and know how • Access to NPTEL videos and other online study materials provided to supplement the teaching process • Industrial visits are conducted to augment theoretical

knowledge

Examination and Evaluation

The university has computerized the evaluation process. Scripts are scanned and bar-coded prior to evaluation. They are then evaluated by the faculty online. This has made the system transparent and quick. Results are declared on time and in case of any issues/concerns raised by student, the answer scripts can be referred to easily and concerns addressed quickly due to digital availability of answer scripts. At the institute level, very similar tests (as per university pattern) are conducted to acclimatize students' prior to appearing for university examinations. Quizzes and multiple choice questions, assignments are given regularly by subject teachers. Technical seminars have been introduced from second year onwards to make students confident and it also helps them in being aware about latest concepts beyond the curriculum.

Research and Development

Research and Development: The Research and development team at the college has been working on the following areas • 3D printing and Advanced Materials • Internet of Things • LoRA/ZBee/BLE • Machine Learning, AI and Deep Learning using tools for image analytics and processing. • Solar PV, Smart Grid and Energy Storage The RD team comprises of a multi-disciplinary group contributing to research in the above selected focus areas. Students are also encouraged to be part of the RD cell. The institute has provided space for incubation. Technical assistance and help is also provided to them.

Library, ICT and Physical Infrastructure / Instrumentation

Various books have been procured to meet the demands of the enhanced curriculum as prescribed by the university, notably in the areas of 6000 Sqft, Number of Titles 6997 with total number of volume 29,394 and total number of E-Books is 2320. Library functions such as acquisition, cataloguing, circulation, serials control are automated using the software Smart Library Management. Computers in the library are connected through the LAN for information access as well as management. Library remains open from Monday to Saturday with timing 8AM to 7PM and Sunday with

	<p>timing 9AM to 2PM. Incubation space has been provided to three start-ups. One of these start-ups is by a current student of our institute.</p>
Human Resource Management	<p>Human Resource Management: Adequate no. of qualified teaching and supporting staff are appointed through procedures of open advertisement, referrals, Demo interview by Expert committee. AICTE/Govt. of Orissa/BPUT rules and guidance is adhered to while appointing faculty and supporting staff. Faculty members are encouraged to attend seminars, short-term courses, etc to enhance their technical know-how and skill and also disseminate the information amongst their colleagues. They are also encouraged to pursue higher studies and appropriate leeway is provided for the same. Annual picnics, observance of Women's day, engineers day, teachers days, etc are done to make the work environment a happy and satisfied place to work in.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Curriculum development and assessment, teaching and learning personnel management, student-parent issues, strategic planning and budgeting are executed through ICT.
Administration	Using college website and smart phone with inbuilt social apps like Gmail, Whatsapp etc students are informed about the scheduled academic, nonacademic activities regularly. Biometric attendance for staff and students, CCTV camera are highly helpful for easy and smooth administration .
Finance and Accounts	The college uses software for e-governance for transparent function of accounts section of the college. The college conducts regular audit of annual e-books of accounts and the administrative office keeps the financial records separately.
Student Admission and Support	The application process for admission is completely ON-LINE. Selection of candidates are based on merit list which is prepared on their performance in the entrance examination conducted by JEE Main. Registration, choice filling, temporary seat allotment, up gradation, choice locking and final

	seat allotment, application fee admission fee can be submitted on line. The application process for scholarship is also completely on line. Students are informed regarding the commencement of their classes, class test, internal assessment mark, remedial classes etc through college website and social apps.
Examination	The affiliated university has adopted ICT based examination system partially. Question papers are down-loaded from university webportal and printed for off line examination at examination centre. Subject registration and evaluation, provisional certificate distribution, grade sheet distribution etc are completely on-line.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	C.DAS	ICIEIND 2018	Nil	1000
2018	B.ROUT	ICIEIND 2018	Nil	1000
2018	B.ROUT	ICCIDM 2018	Nil	1000
2018	C.DAS	RAPEED-2018	Nil	500
2018	B.ROUT	RAPEED-2018	Nil	500
2018	J. BEHERA	RAPEED-2018	Nil	500
2018	S.SAMANTARAY	RAPEED-2018	Nil	500
2018	P. MOHAPATRA	RAPEED-2018	Nil	500
2018	S.R. PATTANAİK	RAPEED-2018	Nil	500
2018	Dr. D. K. Jesthi	RAPEED-2018	Nil	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	SMEA-2018	SMEA-2018	14/05/2018	18/05/2018	1	Nil

2018	Rapid Prototyping using ARM mbed	Rapid Prototyping using ARM mbed	03/09/2018	08/09/2018	15	5
2019	FDP ON ROADMAP OF PATENT CREATION	FDP ON ROADMAP OF PATENT CREATION	03/01/2019	03/01/2019	90	12
2019	TEQIP-III ADVANCES IN MANUFACTURING DESIGN NDT TECHNIQUE	TEQIP-III ADVANCES IN MANUFACTURING DESIGN NDT TECHNIQUE	11/02/2019	16/02/2019	2	Nil
2019	Mixed Methods For Research	Mixed Methods For Research	17/06/2019	22/06/2019	1	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SMEA-2018	1	14/05/2018	19/05/2018	6
Rapid Prototyping using ARM mbed	14	03/09/2018	08/09/2018	15
FDP ON ROADMAP OF PATENT CREATION	1	03/01/2019	03/01/2019	90
TEQIP-III ADVANCES IN MANUFACTURING DESIGN NDT TECHNIQUE	2	11/02/2019	16/02/2019	6
Mixed Methods For Research	1	17/06/2019	22/06/2019	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Sponsorship leaves are	Medical facilities	Students from socially

given for higher studies, FDP's and National/International Conferences. Life style coaching such as yoga and spiritual awareness programme are conducted.

through ESI Scheme and statutory requirements such as EPF facilities are given.

backward and economically backward get scholarships from State Government. Every student gets insurance scheme offered by Biju Pattnaik University of Technology. Deserving candidates are given scholarship by the Institution.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Finance committee is responsible for all financial activities and resource mobilization of the college. Student fee collection, funds for procurement of equipments, disbursement of salaries and remuneration are under the purview of this committee. The Governing council of the college conducts internal audit half yearly and a Certified C.A. conducts external audit annually. cash books, purchase invoices, bank statements, tax returns, daily collection register etc of the college are audited during audit

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BeamX Tech Labs Pvt Ltd , Hyderabad	100000	Technology Incubation
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6.4.3 – Total corpus fund generated

100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BPUT, ODISHA	Yes	Internal
Administrative	Yes	BPUT, ODISHA	Yes	Internal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Participation in IQAC 2. Participation in NBA initiatives 3. Curricular feedback

6.5.3 – Development programmes for support staff (at least three)

1. Domain specific training 2. Encouragement to go for higher studies 3. Health camp for drivers
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Preparing NBA accreditation 2. Preparing NBA SAR for three departments. 3. Planning for fund generation from TEQIP for Seminar/ workshop / FDP

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	RAPEED-2018	27/12/2018	27/12/2018	28/12/2018	28
2019	MCT-CDASP-2019	19/01/2019	19/01/2019	20/01/2019	25
2019	Awareness programme on IPR	02/03/2019	02/03/2019	02/03/2019	100
2019	Entrepreneurship awareness programme in association with EDII	08/03/2019	08/03/2019	08/03/2019	60
2019	Workshop on IOT	12/03/2019	12/03/2019	12/03/2019	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AWARENESS PROGRAMME ON GENDER EQUALITY	14/02/2019	14/02/2019	20	74

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Seminar on Conventional energy sources and Renewable Energy Sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	Yes	1216
Ramp/Rails	Yes	1216
Braille Software/facilities	No	0
Rest Rooms	Yes	450
Scribes for examination	Yes	2

Special skill development for differently abled students	No	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/10/2018	1	INTERNATIONAL DAY FOR DISASTER REDUCTION PROGRAMME ON NATIONAL ENERGY CONSERVATION DAY, AWARENESS PROGRAMME ON ROAD SAFETY WEEK, AWARENESS PROGRAMME ON WORLD WATER DAY, AWARENESS PROGRAMME ON WORLD NO TOBACCO DAY	Disaster mitigation and recovery	78
2019	1	1	02/02/2019	1	SWACHH BHARAT ABHIYAN	SWACHH BHARAT ABHIYAN	110
2018	1	1	11/11/2018	1	NATIONAL EDUCATION DAY	Cleanliness and hygiene	68
2018	1	1	14/12/2018	1	NATIONAL ENERGY CONSERVATION DAY	Energy Conservation	110
2019	1	1	09/03/2019	1	HEALTH CAMP	Human Wellness	80

2019	1	1	16/03/2019	1	BLOOD DONATION CAMP	BLOOD DONATION CAMP	110
2019	1	1	22/04/2019	1	EARTH DAY	Environmental Issues	58
2019	1	1	02/05/2019	1	AWARENESS PROGRAMME ON PREREQUISITES OF 'FANI', THE CYCLONE	Disaster mitigation and recovery	57
2019	1	1	08/05/2019	1	CLEAN UP AFTER 'FANI', THE CYCLONE	Disaster mitigation and recovery	58

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	17/08/2018	AVAILABLE

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness Programme on Professional Ethics	07/08/2018	07/08/2018	100
Poster presentation on Human Values	04/09/2018	04/09/2018	56
Role of ethics in Engineering Practice	25/09/2018	25/09/2018	120
Seminar on importance of universal value in teaching-learning	05/02/2019	05/02/2019	110

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of trees.
2. Regular cleaning of campus
3. Solar lighting
4. Polythene free campus
5. No tobacco zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college has tried to bring innovations in Teaching-Learning process by adopting social platforms and using modern teaching tools. Students are advised to register for MOOCs and watch NPTEL and SWAYAM videos and give presentation to improve their communication skill. Department organises at least two

workshops per semester to enable students in learning and realizing new and latest technology. 2. The college has created unique association with industries in day-to-day functioning as well as in long-term planning. The institute has signed MoU with many industries to develop industries supported laboratories and. these industries depute trainers to train the faculties and students of the college in a specific domain.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://abit.edu.in/wp-content/uploads/2022/10/BEST-PRACTICES-REPORT-ABIT.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

FINANCIAL SUPPORT TO STUDENTS FOR ACADEMIC EXCELLENCE The vision of the institution focuses on the welfare of the society through excellence in technical education. So college provides scholarship to bright students for consistent academic excellence. Students having more than 90 marks in their previous academic year are entitled to get scholarship of Rs 20,000/- per annum. Similarly students having more than 80, 70 and 60 marks are entitled to get Rs10,000/-, Rs 5,000/- and Rs 3,000/- as scholarship per annum respectively. The institution also encourages students to participate in technical skill development program, Entrepreneurship development program, interdisciplinary projects development program and to participate in national and international competitions and provides financial support to students for academic excellence.

Provide the weblink of the institution

<https://abit.edu.in/igac-2/>

8.Future Plans of Actions for Next Academic Year

The Institution has developed new practices to firm foothold to face the emerging challenges in technical education. There will be ample encouragement and organization of programmes for students and faculties in co-curricular and extra curricular areas to foster innovation. At 1st year level, a soft skill programme offered to the students coming from rural and vernacular background. This program will be offered with the help of career lunch and TP officer of the college. At 2nd year level, for all students employ ability Enhancement program of 40-60hrs will be offered. This 40-60 hours programs includes modules such as presentation Skill, Personality analysis, group discussion, higher studies opportunities, innovation and patenting Faculty members will motivate students to perform research based projects in various areas like 3-D printing, Advance material, storage cell, Photo voltaic cell, IOT etc. This also helps learning process by building intellectual competence of the students. Students are encouraged and supported to enroll for national creativity aptitude test (NCAT). Game based Teaching like Role Play, Quiz etc will be adopted. Experts from industry will be invited to deliberate industry relevance of the curricular topics and for informative sessions on latest technology. Talks of eminent personalities from RD institutes will be organized to present ongoing research topics. ? Teachers effectively will make use audio visual aids to make learning a satisfying experience for the students. ? Every class room and laboratory will be equipped with multimedia teaching aids which can be used to access any E-resource during lectures and lab sessions. ? More software's will be purchased and licenses will be upgraded as per requirement and also firewall anti virus software will be upgraded. ? College will go for NBA accreditation for three branches Computer science and Engineering, Electrical Engineering and Mechanical engineering.

